

Name: _____ Age: ___ yrs ___ mths Years of Schooling: _____ Year Level: _____

School: _____		Raw Score	Percentile	Stanine 1	Stanine 2	Stanine 3	Stanine 4	Stanine 5	Stanine 6	Stanine 7	Stanine 8	Stanine 9
Date: _____ (pre-testing)												
_____ (post-testing)												
READING ABILITY - Pre and Post												
1. Neale Analysis- Accuracy	Pre											
	Post											
Neale Analysis- Comprehension	Pre											
	Post											
Neale Analysis- Rate	Pre											
	Post											
2. Letter Sound Decoding	Pre	/ 12	PREVIOUS INTERVENTION PROGRAMS Reading Recovery Yes / No _____ No. of sessions Corrective Reading Yes / No _____ No. of sessions Bridges Yes / No _____ No. of sessions Other Reading Program: _____ ERIK Strand : PHON _____ ORTH _____ COMP _____									
	Post	/ 12										
Letter Identification	Pre											
(Taken from Clay's Observation Survey)	Post											
BURT Word Reading Test (Pre intervention)												
Entry book level	Pre											
Exit book level	Post											

Neale - Enter percentile & raw score then highlight relevant stanine. Repeat for post intervention assessment.

Task * Core test items	Cut off score (approx) (For Years 3 & 4)	Student's Score	Phonological Knowledge	Receptive Knowledge	Rapid Automatised Naming	Orthographic Processing	Expressive Knowledge	Short Term Memory	Non-verbal Reasoning	
3. Receptive Vocabulary (PPVT-111)Form A	SS =< 85	SS	**			**		**		
4. Receptive-Syntactic Awareness (CELF-3)	SS =< 7	SS	**		**			**		6-8yrs only
5. Expressive-Syntax (CELF-3)	SS =< 7	SS	**			**				6-8yrs only
6. Expressive-Imitative Syntax (CELF-3)	SS =< 7	SS	**					**		
7. Short Term Vis Seq Memory - Objects	< 6	/6								
8. Short Term Vis Seq Memory - Letters	10 or < 10	/12								
9. Phon Awareness Segmentation 1 (SPAT)	< 4	/4	**							
10. Phon Awareness Blending (SPAT)	< 4	/4	**							
11. Phon Awareness Segmentation 2 (SPAT)	< 4	/4	**							
12. Verbal Analogies	< 9	/9	**					**		
13. Matching Spoken and Written Words	10 or < 10	/12	**							
14. Learning an Orthographic Code	18 or < 18	/33			**	**				
15. Phonological Short Term Memory	6 or < 6	/10	**					**		
16. Visual Symbolic Processing	16 or < 16	/26		**	**					
17. Short Term Memory for Words	ss =< 7	ss		**	**	**				5-8yrs only
18. Listening Comprehension	< 4	/6				**				
19. Orthographic Processing of Words	14 or < 14	/20			**					
20. RAN - letters	28+ sec	sec		**						
21. RAN - digits	28+ sec	sec		**			**			
22. Verbal Reasoning (K-BIT or K-BIT 11)	SS =< 85	SS	**			**		**		
23. Non-Verbal Reasoning (K-BIT or K-BIT11)	SS =< 85	SS					**	**		

Transfer data from each page of the assessment booklet to the grid above in the 'Student's Score' column. Where the student's score is below the cut off score, highlight the relevant grid box (i.e. box in that row which contains an asterix).
 Scores are standard score (SS), scaled score (ss) or raw score as indicated on individual assessment sheet. 03.08.11
 **The cut off scores are not a rigorous measure, they are to be used as a guide.